

Burrell College of Osteopathic Medicine

Research Advisory Council Meeting Minutes

Date: January 18, 2017

Time: 8:30 am-10:30 am

Location: BCOM # 161

MEETING CALLED BY	Joseph Benoit, Director, Chair, and Professor
TYPE OF MEETING	Research Advisory Council Meeting
FACILITATOR	Joseph Benoit, PhD
NOTE TAKER/TIMEKEEPER	Martha Cardoza, Celia Ayers
MEMBERS PRESENT	Joseph Benoit, PhD, Robert Ketchum, PhD, Anthony Levatino, MD, David Osborne, PhD, Erin Palazzolo, MLIS, Tim Shipley, PhD, Hugo Vilchis, MD, Michael Woods, PhD
MEMBERS ABSENT	Oliver Hayes, DO, Steven Ontiveros, PhD, Richard Selinfreund, PhD, Jennifer Taylor, Christa Vaudrey, MAEd
GUESTS	None

I. Call to Order

- a. The meeting was called to order at 8:38 am.

II. Approval of Minutes

- a. Minutes for November 17, 2016 were not distributed and will be discussed at the next meeting.

III. Announcements

- a. Introductions – Ms. Martha Cardoza was introduced to the committee members as the new administrative assistant for the Research Advisory Council.

IV. Old Business

- a. None.

V. New Business

- a. BCOM Institutional Focus 2016-2020 - A spreadsheet of BCOM Institutional Focus was distributed and discussed for further BCOM improvements and COCA accreditation.
 - i. Institutional Focal Point 1: Complete hiring of full team. Continuously improve the health of our organizational culture. Related Research Goals were discussed.
 - a. Better exchange of ideas as a team that promotes synergy among faculty.
 - b. Establishment of more time for research as faculty grows.
 - c. Strategically recruit faculty with similar interests that synergize.
 - d. Hiring at least one biostatistician.
 - e. Hiring at least one or two more basic scientists at minimum.
 - f. Hiring a new anatomist that will replace Dr. Rollag, who will be retiring this spring.
 - g. Request start-up funds to support research based on the true capitation count.
 - h. Statistical Analysis Software is completely available free of cost to researchers, students, and faculty.
 - i. Prioritize research areas in ways that align with faculty expertise and funding.
 - ii. Institutional Focal Point 2: Establish our Curriculum.
 - a. Begin long-term research initiatives and build research programs by bringing students into research projects.
 - b. Support students at a certain level by doing things that don't involve expensive tools or supplies.
 - c. Focus on student research that the faculty can use to gain access to research dollars for themselves.
 - d. Focus on research without relegating other areas and develop the infrastructure over time that is needed to support other areas of research.
 - iii. Institutional Focal Point 3: Launch OMM Community Clinic.
 - a. Primarily an OMM Community Clinic with the concept to have a round based primary care clinic with care to not be perceived as a competitor or threat to entities that we need support from.
 - b. OMM Residency program will begin in July.
 - c. Integrate teaching environment with research environment.
 - d. Tracking of OMM practice over time over BCOM graduates.

- e. Demonstrate the value of BCOM.
 - f. Time for DO to practice OMM with competitive groups.
 - g. Multi-center collaborations with other osteopathic schools to focus on clinical OMM.
 - h. Interprofessional education research on the effectiveness and use of OMM and the effectiveness of interprofessional teams.
 - i. Use of manipulative approaches worldwide in patient treatments types.
- iv. Institutional Focal Point 4: Establish and implement core clinical rotations.
- a. Encourage research and scholarly activity by our preceptor faculty.
 - b. Provide preceptor faculty the professional development opportunity to learn more about research.
 - c. Integrate research into the curriculum by helping faculty and preceptors understand how to begin to model the use of analytical and cognitive skills in the teaching of the students.
- v. Institutional Focal Point 5: Prepare students for passage of board exams.
- a. Firecracker – The top 25% of students who utilize the Firecracker program have better grades than the students who do not use it.
- vi. Institutional Focal Point 6: Implement student and faculty research initiatives.
- a. Research efforts focus through the students.
- vii. Institutional Focal Point 7: Improve structure and support of FBMS program. Critically evaluate potential new programs with in-depth multi-disciplinary review process as part of final decision to launch or not to launch.
- a. Develop a Master's level type of training program.
 - b. Mission-appropriate research programs tied to the development of new academic programs.
- viii. Institutional Focal Point 8: Incrementally improve quality of each new class; (which includes adhering to our mission of increasing admissions from the region, diversity and students who want to work in underserved parts of our region).
- a. Research influences the outcome in the poll.
- ix. Institutional Focal Point 9: Graduate first class at a maximum of 3% attrition rate: Obtain full COCA accreditation and regional accreditation (underway).

- a. Focus on having a high graduation rate.
- x. Institutional Focal Point 10: Support SWFOER in terms of fundraising for student scholarships & population health research.
 - a. Have foundational support for research.
 - b. Opportunities for faculty to work through foundations when appropriate.
 - c. Develop affiliation collaboration with other entities who will provide to both areas of research to faculty and students and potentially provide research support.
 - d. Foster a positive experience while at BCOM.
- b. Institutional Focal Points 2020-2024
 - i. Institutional Focal Point 1: Launch building expansion program based upon increase in students, faculty and staff due to new and growing programs.
 - a. Secure research space short-term.
 - b. Develop a dedicated institutional research space long-term.
 - ii. Institutional Focal Point 2: Explore additional location for BCOM in a location that complements our mission.
 - a. Provide support to faculty and students at remote locations.
 - iii. Institutional Focal Point 3: Establish BCOM as one of the top 10 highest performing osteopathic medical schools in terms of board exams, residency placement and demonstrating mission success.
 - a. Create an Osteopathic Institution that has a research focus.

VI. Other

- a. None

VII. Adjournment

- a. The Research Advisory Council Meeting was adjourned at 10:37 am.


Research Advisory Council Chairperson


Date