



OM7000

Non-Clinical Elective

Course Syllabus

CLASS OF	2023
DATES	2021-2022
CREDIT HOURS	4.0
CONTACT HOURS	Varies
ASSESSMENT TOOLS	Varies
TRANSCRIPT CATEGORIES	Pass/Fail
LOCATION	Varies
COURSE DIRECTOR	Adela Lente, MD
COURSE COORDINATOR(S)	Whitney Cano

Course Description

Elective rotations refer to rotations which may be taken at any location, within or separate from the College's system of affiliated rotation sites, with the approval by the Office of Clinical Education.

Course Goals

Elective rotations are opportunities for students to explore areas of clinical interest either in preparation for postdoctoral training or to broaden their scope of knowledge of the field of medicine. Students are able to gain a greater depth of understanding and practical application of medical practice beyond the core services completed in the third year. Each is intended to enhance the overall experience gained from the curriculum.

Course Objectives

Course objectives will vary by discipline and type of service. The following are examples of learning objectives that may apply depending upon whether the rotation includes clinical, research, public health or business services.

Objective	Programmatic Level Educational Objectives	AOA Core Competencies	Osteopathic EPAs for Entering Residency
#1 Upon completion of the rotation the student shall be able to apply data gained from patient interview and examination to creating a differential diagnosis.	1	1	EPA 1
#2 Upon completion of the rotation the student shall be able to describe the potential clinical application of the experiments performed.	4	2	EPA 7
#3 Upon completion of the rotation the student shall be able to describe the prevalence and vectors of various communicable disease common in the region.	5	2	EPA 7

Course Faculty

Course faculty will vary depending on the elective discipline. Faculty may include out-of-network providers that meet college requirements for adjunct appointment.

Required Resources and Equipment

Students shall identify those resources germane to their anticipated experience. The College has provided online resources that are suitable for the practice of clinical medicine. Library staff will work with students to identify additional resources for allied fields of study.

Grading Information

Elements of Rotation Grading

Grades for elective rotation will be exclusively determined by the evaluation provided by the supervising preceptor and those general determinants that may be found in the clerkship manual. Final grades will be P-Pass or F-Fail. This assessment includes ten (10) questions designed to assess academic skills and core competency acquisition. Students are expected to achieve a score of 2 or 3 for each domain. An average score of at least 1.7 on all observed skills and competencies must be obtained to pass this element.

In addition to the requirements above, students must receive a minimum score of two (2) on the preceptor's assessment of Professionalism (Question 7) to pass this element.

Any student exhibiting non-professional conduct or more than four days absent from the rotation shall be given a grade of *Fail* irrespective of any other assessments made by the preceptor.

It is the student's responsibility to secure the evaluation. If the evaluation is not submitted within two weeks of the end of rotation the student may not receive credit for that particular clerkship and may be required to do an extra rotation. The Office of Clinical Education is available to assist the student in the process of getting the evaluation.

Student Evaluation of the Preceptor/Site/Rotation

Students are required to complete evaluations on New Innovations regarding their rotation experience. Student feedback received from the evaluations will assist the Office of Clinical Education in the overall assessment and improvement of clinical rotations and the implementation of faculty development programs. An annual summary of student comments will be reported anonymously to preceptors and training sites to assist them in making improvements to the rotations that they provide. The evaluations are to be completed by 5:00 PM on the last Wednesday of the rotation. Students must complete this evaluation prior to sitting for COMAT.

Failure to complete each clerkship evaluation in a timely manner may result in a finding of non-professional conduct and may lead to a Professionalism Corrective Action.

Failure to pass any of the graded elements will result in a failure of a rotation.

Failure of a Rotation and Remediation

A failure of any graded element as described herein will result in failure of the rotation. The requirements for remediation will be determined by the Clerkship Director. When successfully completed, a remediated passing grade will be so designated on the student's final transcript. (For detailed information on Clerkship grading please see appendix).

All Year 3 requirements must be successfully completed to advance to Year 4. The need to repeat any failed clinical rotations may result in a delay in graduation.

Patient Encounter and Procedure Log

Students **can** submit their completed Patient Encounter and Procedure Log electronically through New Innovations.

Course Communication

Students are expected to contact their supervising preceptor prior to the first day of the rotation or the designated coordinator if the rotation will be spent at another teaching facility. The site will provide additional instructions regarding the conduct of the rotation and all required activities.

Students are expected to monitor their Burrell email and are responsible for all communications sent to their official email address.

Policies and Procedures

Information regarding course grades, attendance (including excused absences), exam procedures, remediation, appeals, acceptable use of technology, honor code, professional attire, and related policies are stated in the current Student Handbook. Policies regarding non-discrimination, accommodations for disabilities, and Title IX are also referenced within the Student Handbook. All policies and procedures stated therein will apply during this course.

The Student Handbook may be accessed through the Burrell website: http://burrell.edu/student-handbook_catalog/student-handbook/

Students must additionally comply with all policies and procedures established by the training site they will be working in. Sites reserve the right to discharge a student from a rotation for failure to comply with local policies.

Statement Regarding Reservation of Power

The curriculum, assignments, schedule, syllabus, and any information contained within the course can be altered or changed at any time. In the event of any alterations during the course, students will be informed officially through their Burrell email (*or appropriate source such as Leo*). It is the student's responsibility to obtain the changes or notices even if absent from class.

Appendix

A. Programmatic Level Educational Objectives

Graduates of the Burrell College of Osteopathic Medicine Doctor of Osteopathic Medicine degree program will be able to:

1. Integrate knowledge and skills acquired from the biomedical, clinical, social, and behavioral sciences to provide patient care in a supervised setting.
2. Demonstrate competence in the skills of osteopathic manipulative treatment and the application of osteopathic philosophy in patient care.
3. Demonstrate professionalism, characterized by honesty, integrity, ethical behavior, empathy, and responsibility.
4. Communicate effectively with patients, families, faculty, peers, and other members of the healthcare team.
5. Critically appraise, evaluate, and apply scientific evidence to inform patient care and research.
6. Demonstrate awareness of the roles and interactions of professionals within the healthcare system and identify resources to optimize patient care at the individual and community levels.
7. Identify the specific healthcare needs of diverse populations and the ways in which the medical community responds.

B. AOA Osteopathic Core Competencies

1. Osteopathic Philosophy and Osteopathic Manipulative Medicine
2. Medical Knowledge
3. Patient Care
4. Interpersonal and Communication Skills
5. Professionalism
6. Practice-Based Learning and Improvement
7. Systems-Based Practice