

BURRELL COLLEGE OF OSTEOPATHIC MEDICINE

STANDARD OPERATING PROCEDURES

Assembling An ExamSoft Exam		SOP #: PCE.021.05
Effective Date	2/1/2019	
Last Revision/Review	Revised 7/1/21	

1. Purpose

The “Assembling-An-Exam” process has been established to guide all appropriate Faculty and Staff on due dates for exams.

2. Related Policy/Authority

3. Faculty/Staff Responsibilities

Faculty members are responsible for submitting/entering question in a timely fashion. Faculty is also responsible for notifying other Faculty that their questions require vetting, as well as addressing the comments made by vetting Faculty (see SOP: Test Question Vetting).

The Testing Center personnel are responsible for assembling each exam.

Assistant Dean of Student Assessment supports the Testing Center personnel in assembling exams.

4. Definitions/Abbreviations

Faculty Hours Spreadsheet (FHS) – the Excel spreadsheet which details the distribution of lecture hours for each course exam, and the number of questions required to be submitted by the faculty teaching in the course.

Exam Time Calculation Spreadsheet (ECS) – the Excel spreadsheet is used by the Testing Center personnel to calculate the time required for the delivery of each exam, and the time required for the delivery of each exam to students receiving accommodations.

5. Procedural Steps

The Testing Center personnel assembles exams based on the information furnished by the Course Director.

The Testing Center personnel creates an FHS for each course based on the course/lecture information on the official academic calendar. Each course’s FHS has a separate tab for each exam in the course.

The Course Director will review and notify the Testing Center personnel of any adjustments to be made to the FHS as appropriate to obtain the correct number of questions for the exam, as outlined in the course syllabus. The Course Director will then return the FHS to the Testing Center within the designated timeframe.

NOTE: If and when a lecture is changed, those changes must be reported to the Testing Center as soon as possible.

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The Testing Center personnel will revise the FHS, as requested, and email a copy to all faculty that have content being tested on that exam, reminding them of the question due date(s).

Exam items must be entered, vetted and "Internal Comments" addressed appropriately prior to assembling the questions into an exam.

Each session Instructor must inform the Course Director and Testing Center personnel of the question #s (unique identifier #) for all questions they request to be included on the exam. The session Instructor also highlights which question #s (unique identifier #) they would like to be on the Collaborative exam.

The Course Director and Testing Center personnel reviews and verifies questions that have been vetted.

The Testing Center personnel assembles the exam based on the question ID #s provided on the FHS, and then completes the Exam Time Calculation spreadsheet (ECS), which calculates how much time is required for each exam.

The timing on ALL exams is calculated at 82 seconds per question.

6. Reports/Charts/Forms/Attachments/Cross References

7. Maintenance

Assistant Dean of Evaluation & Assessment

8. Signature

Signature on File

7/1/2021

Department Chair of

Date

Evaluation and Assessment

9. Distribution List

Internal/External

10. Revision History

Revision Date	Subsection #	Summary of Changes	New/Cancellation/Replacement Procedure? (if applicable)	Approval Date
6/20/2019	5	Addition of timing calculation for exams		6/20/2019
7/15/2019	5	Added information about time per question on exams in Year 1 and 2		7/15/2019
7/23/19	All	Update to change from Academic Affairs to Pre-Clinical Education; includes change in numbering (from AA to PCE)		7/23/19
5/10/2020	5	Update to reflect process		5/10/2020
6/29/21	3, 4, 5	Added 'personnel' to Testing Center		7/1/2021
6/29/21	7, 8	Change Assistant Dean title and changed Signature name		7/1/2021