

Burrell College of Osteopathic Medicine Student Handbook 2021-2022 Students with Disabilities

The College seeks to comply with all regulatory statutes and accreditation standards for the purpose of accommodating students with chronic or short-term disabilities. Facilities have been designed to meet code requirements for accessibility. The plan for providing accommodations to students is governed by the *Americans with Disabilities Act (ADA)* and Section 504 of the *Rehabilitation Act of 1973*. The College's Accommodation Policy can be found at:

<http://burrell.edu/policy-b9100/>

Students who believe they have a qualifying disability that requires accommodation must contact the Office of Student Affairs to file their request. All requests should be provided in a writing and state the nature of the disability and the anticipated duration. Additional documentation will be required in support of the request as described below. The Executive Director of Student Affairs will make a final determination regarding qualification of the disability and what accommodation will be provided.

Accommodations provided to students by the College may not be similarly granted by external agencies that administer academic assessments as part of the College's graduation requirements. Students requesting such accommodations must contact those agencies directly. Please direct any questions regarding this disclaimer to the Office of Student Affairs.

Documentation Guidelines

A diagnosis of a disability does not necessarily qualify a student for academic accommodations under the law. Documentation must indicate that the disability substantially limits some major life activity and/or learning.

A Qualified Professional Must Conduct the Evaluation

The assessment must be administered by a trained and qualified (i.e. certified and/or licensed) professional (physician, educational psychologist, etc.) who has had formal training consistent with diagnosing the disability. The Office of Student Affairs must approve the qualifications of the provider.

Documentation Must Be Current

The diagnostic evaluation should be age appropriate, relevant to the student's current learning environment, and show the student's current level of function. If documentation does not address the individual's current level of function, a re-evaluation will be required. The College recommends students submit their evaluation and supporting documents at least thirty (30) days prior to matriculation or as soon as a diagnosis is made.

Documentation Must Include a Specific Diagnosis and Must Be Comprehensive

The report must include a clear and direct statement that a disability exists and provides a specific diagnosis. The documentation must include a summary containing relevant historical information, diagnostic tools and/or assessments used, instructional interventions, related services, and age of initial diagnosis. The documentation must also include objective data regarding aptitude,

Burrell College of Osteopathic Medicine
Student Handbook 2021-2022
Students with Disabilities

achievement, and information processing. Test scores (standard scores, percentiles, and grade equivalents) must also be included in the documentation.

Recommendations for Accommodations

A prior history of an accommodation, without a demonstration of a current need, does not, in and of itself, warrant the provision of that accommodation. Each accommodation recommended by an evaluator should include a rationale. The evaluation should support the recommendation(s) with specific test results or clinical observations. If an accommodation is not clearly identified in the diagnostic report, the College will seek clarification and/or additional information either from the student's evaluator or from another trained professional chosen by the College. The College will make the final determination as to whether appropriate and reasonable accommodations are warranted and can be provided. The College reserves the right to request reassessment of the student's disability when questions arise regarding previous assessment of provision of services or accommodations or when the student requests additional services or accommodations above and beyond what has been previously provided to the student.

Grievance Procedures for Students with Disabilities

All grievances concerning any aspect of the services or accommodations provided to a student with a disability or related to any issue related to the *Americans with Disabilities Act (ADA)* or Section 504 of the *Rehabilitation Act of 1973* should be addressed in writing to the College's Compliance Officer or by submitting an online grievance form that can be found on the College's website:

http://burrell.edu/bcom_grievance_form/