

## 2021 Medical Student Research Day Oral Presentation Rubric

Title: \_\_\_\_\_

Presentation/Abstract Number: \_\_\_\_\_

Presenter(s): \_\_\_\_\_

<b>Standards</b>	<b>5 - 4 Exemplary</b>	<b>3 - 2 Satisfactory</b>	<b>1-0 Unacceptable</b>	<b>Score</b>
<b>Abstract</b>	Abstract is well written, strongly represented the student's research. Clearly supported topic presented and contained important points.	Abstract is marginally written, somewhat able to see connection of abstract to research/presentation. Abstract did not contain sufficient information.	Abstract is poorly written, unable to clearly connect abstract to research poster or presentation.	
<b>Content</b>	Strong material. Well summarized. Clearly shows development of study or research. Material appears to accurately support purpose of study, hypothesis, or research question. Strong conclusion and implications presented.	The content was adequately presented but support for the study, research hypothesis, or question(s) is somewhat general. Conclusion and implications were reasonable.	Connection not found between poster content and purpose of study, research hypothesis/question(s), method, conclusions, or implications.	
<b>Depth of knowledge</b>	Demonstrates substance and depth; is comprehensive; shows mastery of material, main points were clearly presented.	Covers topic; shows marginal/adequate mastery and is objective; main points were adequately presented.	Does not give adequate coverage of topic; poor mastery of subject, main points were poorly presented.	
<b>Organization of content</b>	Presentation is strongly ordered and easy to follow; visual elements (if any) are clearly arranged and synchronized with presentation.	Presentation order and clarity is of acceptable quality; slightly difficult to follow; visual elements (if any) are somewhat arranged and synchronized with presentation.	Presentation order and clarity of transitions is of poor quality or below; visual elements (if any) may be difficult to follow or out of synch with the presentation.	
<b>Delivery and clarity of presentation</b>	Has natural delivery; modulates voice; is articulate; projects enthusiasm, interest, and confidence.	Has appropriate pace; has few distracting mannerisms; is easily understood.	Is often hard to understand; has voice that is too soft or too loud; has a pace that is too quick or too slow; demonstrates several distracting mannerisms.	
<b>Ability to respond to questions</b>	Demonstrates full knowledge of topic; explains and elaborates on all questions.	Shows ease in answering questions but does not elaborate.	Demonstrates little grasp of information; has undeveloped or unclear answers to questions.	

Judge: \_\_\_\_\_

Grand Total: \_\_\_\_\_

Comments:

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