

**BURRELL COLLEGE
OF OSTEOPATHIC MEDICINE
POLICY MANUAL**

SECTION: Curriculum

Policy: B6030

TOPIC: Curriculum of Instruction

Approval Date: 1/22/19
Revised: 10/24/19
Effective Date: 1/22/19, 10/24/19
4/19/21

Approved: Signature on file

Page 1 of 1

POLICY

The College shall provide a curriculum of instruction, that will enable its students to acquire competence in the practice of osteopathic medicine and prepare its graduates to enter both primary and specialty care postdoctoral training programs. The content of the curriculum shall include learning opportunities in osteopathic principles, anatomy, physiology, biochemistry, pharmacology, genetics, pathology, microbiology, physical diagnosis, differential diagnosis, medical ethics, medical jurisprudence, internal medicine, family medicine, pediatrics, geriatrics, obstetrics and gynecology, preventive medicine, public health, psychiatry, surgery, radiology and methods of scientific discovery.

RESPONSIBLE OFFICIAL(S):

Office of Pre-Clinical Education, Office of Clinical Education, Curriculum Committee

DEFINITIONS

Substantive Change: increase/decrease of credit hours in a course; creation of a new course; elimination of a course; change in course description

PROCEDURES:

1. The College shall determine the content of the curriculum of instruction for the Doctor of Osteopathic Medicine degree program to be inclusive of the specifications in this procedure and those of the COMLEX provided by the National Board of Osteopathic Medical Examiners.
2. Each course shall adopt an instructional design that acknowledges its content and context and is uniquely adapted to facilitate student learning to achieve its goals and objectives.
3. The instructional design for each course shall provide sufficient opportunity and prescribed activities for self-directed study and self-assessment of learning.
4. The curriculum and instructional plans shall be subject to approval by the Executive Committee of the College. Plans for the year one and year two fall semesters shall be completed and submitted for approval by April 1 of the preceding semester. Plans for the year one and year two spring semesters shall be completed by September 1 of the preceding semester. Plans for years three and four shall be completed and submitted for approval between September 1 and April 1 of the preceding academic year. Substantive changes to any course must be submitted for approval by April 1 of the preceding academic year.
5. Implementation of the curriculum and instructional plan shall be subject to continuous and contemporaneous review to assure compliance with programmatic objectives and determine intermediate outcomes.
6. An annual review of the curriculum shall be completed that includes outcomes analysis of student performance on both internal and external assessments and course evaluations. This

analysis shall be contained in a report to the Executive Committee that includes recommendations for any modifications in subsequent course offerings.

7. Recommendations shall be considered in the annual review of the College's strategic initiatives with regard to academic affairs.

CROSS REFERENCE: