POLICY
BCOM shall provide a curriculum of instruction, that will enable its students to acquire competence in
the practice of osteopathic medicine and prepare its graduates to enter both primary and specialty care
postdoctoral training programs. The content of the curriculum shall include learning opportunities in
osteopathic principles, anatomy, physiology, biochemistry, pharmacology, genetics, pathology,
microbiology, physical diagnosis, differential diagnosis, medical ethics, medical jurisprudence, internal
medicine, family medicine, pediatrics, geriatrics, obstetrics and gynecology, preventive medicine, public
health, psychiatry, surgery, radiology and methods of scientific discovery.

RESPONSIBLE OFFICIAL(S):
Associate Dean of Pre-Clinical Education, Associate Dean of Clinical Education, Curriculum Committee

PROCEDURES:
1. BCOM shall determine the content of the curriculum of instruction for the Doctor of
Osteopathic Medicine degree program to be inclusive of the specifications in this procedure
and those of the COMLEX provided by the National Board of Osteopathic Medical Examiners.
2. Each course shall adopt an instructional design that acknowledges its content and context and
is uniquely adapted to facilitate student learning to achieve its goals and objectives.
3. The instructional design for each course shall provide sufficient opportunity and prescribed
activities for self-directed study and self-assessment of learning.
4. The curriculum and instructional plans shall be subject to approval by the Executive
Committee of the College. Plans for the fall semester shall be completed and submitted for
approval by April 1 of the preceding semester. Plans for the spring semester shall be
completed by September 1 of the preceding semester.
5. Implementation of the curriculum and instructional plan shall be subject to continuous and
contemporaneous review to assure compliance with programmatic objectives and determine
intermediate outcomes.
6. An annual review of the curriculum shall be completed that includes outcomes analysis of
student performance on both internal and external assessments and course evaluations. This
analysis shall be contained in a report to the Executive Committee that includes
recommendations for any modifications in subsequent course offerings.
7. Recommendations shall be considered in the annual review of the College’s strategic
initiatives with regard to academic affairs.

CROSS REFERENCE: