Assembling An Exam

SOP #: PCE.021.03

<table>
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<th>Effective Date</th>
<th>2/1/2019</th>
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<tr>
<td>Last Revision/Review</td>
<td>7/23/2019, Reviewed 8/28/19</td>
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1. Purpose
The “Assembling-An-Exam” process has been established to guide all appropriate Faculty and Staff on due dates for exams.

2. Related Policy/Authority

3. Faculty/Staff Responsibilities
Faculty members are responsible for submitting/entering question in a timely fashion. Faculty is also responsible for notifying other Faculty that their questions require vetting, as well as addressing the comments made by vetting Faculty (see SOP: Test Question Vetting).

The Testing Center is responsible for assembling each exam.

Assistant Dean of Student Assessment supports the Testing Center Manager and staff in assembling exams.

4. Definitions/Abbreviations
Faculty Hours Spreadsheet (FHS) – the Excel spreadsheet which details the distribution of lecture hours for each course exam, and the number of questions required to be submitted by the faculty teaching in the course.

Exam Time Calculation Spreadsheet (ECS) – the Excel spreadsheet used by the Testing center staff to calculate the time required for the delivery of each exam, and the time required for the delivery of each exam to students receiving accommodations.

5. Procedural Steps
The Testing Center assembles exams based on the information furnished by the Course Director.

The Testing Center creates an FHS for each course based on the course/lecture information on the official academic calendar. Each course’s FHS has a separate tab for each exam in the course.

The Course Director will review and notify the Testing Center of any adjustments to be made to the FHS as appropriate to obtain the correct number of questions for the exam, as outlined in the course syllabus. The Course Director will then return the FHS to the Testing Center within the designated timeframe.
NOTE: If and when a lecture is changed, those changes must be reported to the Testing Center as soon as possible.

The Testing Center will revise the FHS, as requested, and email a copy to all faculty that have content being tested on that exam, reminding them of the question due date(s).

Exam items must be entered, vetted and “Internal Comments” addressed appropriately prior to assembling the questions into an exam.

Each session Instructor must inform the Course Director and testing center of the question #s (unique identifier #) for all questions they request to be included on the exam. The session Instructor also highlights which question #s (unique identifier #) they would like to be on the Collaborative exam.

The Course Director and testing center reviews and verifies questions that have been vetted.

The Course Director is responsible for entering all question ID #s on the FHS next to the corresponding lecture. When all ID #s are entered, the Course Director sends the FHS to the Testing Center.

The Testing Center checks the question ID #s for previously identified low performing questions, and notifies the Course Director if any LPQ has not been appropriately revised. The Course Director and question Creator will determine if the question stays on the exam, or is replaced by an alternate exam item.

The Testing Center assembles the exam based on the question ID #s provided on the FHS, and then completes the Exam Time Calculation spreadsheet (ECS), which calculates how much time is required for each exam.

The timing on exams is calculated as follows (for individual and collaborative exams):

Year 1 Systems:

System 1 – 80 seconds per question for individual and collaborative exams
System 2 – 75 seconds per question for individual and collaborative exams
System 3 – 72 seconds per question for individual and collaborative exams

Year 2 Systems

All systems – 72 seconds per question for individual and collaborative exams

OMM and PCP exams will follow the timing of the current system.

6. Reports/Charts/Forms/Attachments/Cross References

7. Maintenance

Asst. Dean of Student Assessment
8. Signature

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<tr>
<th>Signature on File</th>
<th>8/28/19</th>
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<tr>
<td>Cindy Funk, PhD</td>
<td>Date</td>
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9. Distribution List

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10. Revision History

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<tr>
<th>Revision Date</th>
<th>Subsection #</th>
<th>Summary of Changes</th>
<th>New/Cancellation/ Replacement Procedure? (if applicable)</th>
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<tbody>
<tr>
<td>6/20/2019</td>
<td>5</td>
<td>Addition of timing calculation for exams</td>
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<td>6/20/2019</td>
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<tr>
<td>7/15/2019</td>
<td>5</td>
<td>Added information about time per question on exams in Year 1 and 2</td>
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<td>7/23/19</td>
<td>All</td>
<td>Update to change from Academic Affairs to Pre-Clinical Education; includes change in numbering (from AA to PCE)</td>
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