1. Purpose
This SOP describes the procedures for generating, disseminating, and utilizing student feedback for Year 1 and 2 courses.

2. Related Policy/Authority
BCOM Policy: B11010, Student Program Evaluation

3. Faculty/Staff Responsibilities
Assistant Dean of Student Assessment
-- Maintain oversight of student evaluation development, delivery, dissemination, and use in assessment.

Curriculum Coordinators
-- Deliver course evaluations, electronically, to students at finalization of course.

Course Directors
-- Utilize student feedback in considering evaluation and improvements of courses, discipline performance, and teaching.

Curriculum Committee
-- Develop and approve changes to the evaluation surveys
-- Utilize overall student feedback in overseeing evaluation and improvement in the medical curriculum.

4. Definitions/Abbreviations

5. Procedural Steps
1. The Office of Preclinical Education will work with the Curriculum Committee to develop the evaluation surveys for all Year 1 and 2 courses. The Curriculum Committee will recommend any changes to the course evaluation survey to the Dean’s Executive Committee for ratification.

2. The Assistant Dean of Student Assessment will be the responsible party for assuring development, availability, and distribution of the survey tool(s).

3. The Curriculum Coordinators, for each year, will transcribe the survey into the software platform for course evaluations.
   a. Course Directors may request a limited number (1-3) of questions that are specific to their course be added to the survey.

4. At the end of each course:
-Curriculum coordinators will generate an evaluation for the Course (year 1 and year 2 courses).
-A link to the electronic survey will be delivered, via email, to the class.
-The evaluations are not anonymous, but they are confidential. Students will be identified by their BCOM email within the survey. However, the evaluation data disseminated to Course Directors and/or committees will have student identifications removed. Names of students will only be reported if a non-professional comment merits reporting to the Office of Student Affairs.

5. Students have two (2) business days to complete the survey (electronically). A student’s grade will not be released until the student has completed their course evaluation survey.

6. The data from the course evaluations (qualitative and quantitative) is disseminated to:
--The Course Director of the course
--The Assistant Deans of Student Assessment and Pre-Clerkship Curriculum
--The Associate Dean of Preclinical Education

7. The course feedback is utilized for course, curricular, and faculty assessment processes.
--Course reports to the curriculum committee should include student feedback, and reflect any changes deemed appropriate to the course based upon that feedback.
--Overall assessment of the curriculum involves an evaluation of all student feedback at the level of the Office of Pre-Clinical Education and by the Curriculum Committee.

6. **Reports/Charts/Forms/Attachments/Cross References**

7. **Maintenance**
The policy will be maintained by the office of Academic Affairs and reviewed by Curriculum Committee as needed.

8. **Signature**

| Cindy Funk, Ph.D. | 8/28/19 |
| Assistant Dean of Student Assessment | Date |

9. **Distribution List**
Internal

10. **Revision History**
<table>
<thead>
<tr>
<th>Revision Date</th>
<th>Subsection #</th>
<th>Summary of Changes</th>
<th>New/Cancellation/Replacement Procedure? (if applicable)</th>
<th>Approval Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/23/19</td>
<td></td>
<td>Update to change from Academic Affairs to Pre-Clinical Education; includes change in numbering (from AA to PCE); Included Office of Faculty Affairs in distribution list</td>
<td>7/23/19</td>
<td></td>
</tr>
<tr>
<td>07/30/19</td>
<td></td>
<td>Separated Faculty and Course evaluations. This SOP is now for course evaluations only. Faculty evaluations will be a separate SOP through Faculty affairs; slight change in title of the SOP.</td>
<td>7/30/19</td>
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