

Title: Position in Clinical Sciences (Assistant/Associate Professor level)



Burrell College of Osteopathic Medicine, Las Cruces, NM

"Para la gente, y el futuro! For the people, and the future!"

The Burrell College of Osteopathic Medicine (BCOM), one of the nation's newest and most innovative medical schools, located in beautiful Las Cruces, New Mexico, invites applications for up to four full-time, 12-month faculty positions in Primary Care Medicine (General Internal Medicine and/or Family Medicine) and Neurology. BCOM's inaugural class matriculated in August, 2016, and the College is seeking to identify and hire an energetic, dedicated individual with pedagogical versatility, a passion for teaching and mentoring in the discipline of Primary Care Medicine, and a deep commitment to medical education.

Available Positions:

The Division of Clinical Affairs seeks to fill up to three (3) faculty positions in the clinical disciplines with an emphasis on teaching didactic medical topics to second-year medical students, and a variety of primary care fields (cardiology, pulmonology, neurology, endocrinology, reproductive medicine, nephrology, hematology).

The College's mission is to improve health education and healthcare in Southern New Mexico, and throughout the Southwestern US by increasing the number of physicians trained in this region. Teaching is the primary focus of our faculty. The College has implemented a spiral, modified systems-based curriculum that will integrate disciplines, and will incorporate interactive methodologies and an androgogical teaching philosophy. The College encourages student learning in a humanistic environment, and promotes patient-centered, evidence-based medical care of the highest quality, in a manner consistent with these core values.

The successful candidate will function as a member of a collaborative teaching team to develop and deliver their instructional content within an integrated curriculum. Primary responsibilities will involve teaching medical students through the systems-based courses of the 2nd academic year (with some involvement in the 1st academic year as well), and will involve the development of collaboratively designed, and highly integrated curricular elements. Additional teaching responsibilities may exist in the 3rd and 4th years of the curriculum, and will focus on helping students apply foundational scientific and clinical knowledge in the clinical clerkship setting. Service to the College and the community will also be an essential function of the position, including committee membership, faculty development, student advising, interviewing prospective students, and community outreach. Additionally, evidence of scholarly activity with a record of publication and productivity, are preferred and valued credentials in prospective candidates.

Minimum Qualifications:

- Terminal degree (DO, MD, or other) in a clinical discipline, preferably in primary care.
- Evidence of commitment to teaching foundational science in a medical school setting.
- Evidence of, and the potential for growth in, teaching, scholarly activity and service.
- Prior clinical experience in a primary care discipline (Family medicine or general Internal Medicine) is preferred.

Preferred Qualifications:

- Additional training or experience in educational theory and/or evaluation.
- A substantial record of success as an educator with experience in teaching foundational concepts which are relevant to medical education.
- Experience using innovative teaching methods which might include team-based learning, 'flipped classroom', problem-based learning, distance learning, interactive large group presentation, audience response systems, curriculum delivery systems (e.g. Canvas), and proficiency in exam item writing (USMLE and/or COMLEX-style).

- Experience with curricular and instructional design.

Specific Faculty Responsibilities:

- Approximately 80% time and effort devoted to delivering instruction in the first and second year medical student curriculum and to providing service (committee responsibilities, student mentoring, interviewing, etc.) to the institution.
- Work collaboratively with other faculty members to develop and refine the integrated and interdisciplinary medical curriculum (1st and 2nd year).
- Supervise, advise, and mentor medical students through the curriculum.
- Approximately 20% time and effort devoted to scholarly activity:
 - ❖ Participate in institutional and departmental educational research activities including study design, data generation and analysis, manuscript preparation and submission.
 - ❖ Develop an independent program of scholarly endeavor (basic, translational, clinical, or educational research; educational materials/programs development, etc.).
 - ❖ Provide supervision and evaluation of medical students and their scholarly projects.
- Develop and prepare teaching materials (presentations, lectures, exam items, etc.).
- Serve on departmental and institutional committees and task forces.
- Demonstrate professionalism as defined by the BCOM declaration of faculty professionalism and responsibility.

This full-time, 12-month position has a start date of July 1, 2017, but is negotiable with preference given to earlier start dates. This position is an educational appointment reporting directly to the Chair of the appropriate academic department, and is dependent on approval of funding. BCOM offers a competitive salary and benefits package, commensurate with appointed faculty rank, qualifications, and experience.

NOTE TO APPLICANTS: Applicants must currently be authorized to work in the United States on a full-time basis.

Application materials should include: a Curriculum Vitae; a cover letter which includes detailed statements of teaching philosophy, scholarly (research) interests, and academic and professional experience; and the names and contact information of three referees from whom the applicant has requested letters of recommendation (to be forwarded directly to BCOM).

Applications will be accepted until the positions are filled, and should be submitted by electronic submission, the electronic application is located on our Career Opportunities section of our website or can be accessed via the link below.

<https://bcomnm.org/online-application/>

*The Burrell College of Osteopathic Medicine (BCOM)
is a free-standing, privately-funded, separately licensed and independently operated entity.*

*BCOM is an equal opportunity employer and values diversity in our faculty and staff as an important aspect of the educational process.
BCOM encourages individuals with varied backgrounds and experience to apply.*