

Title: Clinical Pathology Position (Assistant/Associate Professor level)



Burrell College of Osteopathic Medicine  
Las Cruces, NM

*"Para la gente, y el futuro! For the people, and the future!"*

The Burrell College of Osteopathic Medicine (BCOM), one of the nation's newest and most innovative medical schools, located in beautiful Las Cruces, New Mexico, invites applications for one full-time, 12-month faculty position in the Department of Physiology and Pathology. BCOM's inaugural class matriculated in August 2016, and the College is seeking to identify and hire an energetic, dedicated individual with strong pedagogical versatility, a passion for teaching and mentoring in the field of Pathology.

The ideal candidate will have a will be Board Certified in one or more disciplines of Pathology (e.g. Anatomic Pathology or Clinical Pathology) and have a demonstrated, relevant teaching experience with first and second year medical students.

The College's mission is to improve health education and healthcare in Southern New Mexico, and throughout the Southwestern US by increasing the number of physicians trained in this region. Teaching is the primary focus of our faculty. The College presents a spiral, systems-based curriculum that will integrate disciplines, and will incorporate interactive methodologies and an androgical teaching philosophy. The College will encourage student learning in a humanistic environment, and promote patient-centered, evidence-based medical care of the highest quality, in a manner consistent with these core values.

The successful candidate will function as member of a collaborative teaching team to develop and deliver their instructional content within an integrated curriculum. Primary responsibilities will involve teaching medical students through the systems-based courses of the 1<sup>st</sup> and 2<sup>nd</sup> academic years, and will involve the development of collaboratively designed, and highly integrated curricular elements. Additional teaching responsibilities may exist in the 3<sup>rd</sup> and 4<sup>th</sup> years of the curriculum, and will focus on the application of foundational scientific knowledge to clinical settings. Service to the College and the community will also be an essential function of the position, including committee membership, faculty development, student advising, interviewing prospective students, and community outreach. Additionally, evidence of scholarly activity with a record of publication and productivity, are preferred and valued credentials in prospective candidates.

Minimum Qualifications:

- Terminal degree (Ph.D, DO, MD) trained in Pathology
- Evidence of commitment to teaching Pathology in a medical school setting, preferably during the first two years.
- Evidence of, and the potential for growth in, teaching, scholarly activity and service.

Preferred Qualifications:

- A substantial record of success as an educator with experience in teaching foundational and advanced Pathology concepts.
- Experience using innovative teaching methods which might include team-based learning, 'flipped classroom', problem-based learning, distance learning, interactive large group presentation, audience response systems, curriculum delivery systems (e.g. Canvas), and proficiency in exam item writing (USMLE and/or COMLEX-style).
- Experience with curricular and instructional design.

Specific Faculty Responsibilities:

- Approximately 60% time and effort devoted to delivering instruction in first and second year medical student curriculum and to providing service (committee responsibilities, student mentoring, interviewing, etc.) to the institution.
- Work collaboratively with other faculty members to develop the integrated and interdisciplinary medical curriculum (1<sup>st</sup> and 2<sup>nd</sup> year).
- Supervise, advise, and mentor medical students through the curriculum.
- Approximately 20% time and effort devoted to scholarly activity:
  - ❖ Participate in institutional and departmental educational research activities including study design, data generation and analysis, manuscript preparation and submission.
  - ❖ Develop an independent program of scholarly endeavor (basic, translational, clinical, or educational research; educational materials/programs development, etc.).
  - ❖ Provide supervision and evaluation of medical students and their scholarly projects.
- Develop and prepare teaching materials (presentations, lectures, exam items, etc.).
- Approximately 20% time and effort devoted to service:
  - Examples include-Serve on departmental and institutional committees and task forces.
- Demonstrate professionalism as defined by the BCOM declaration of faculty professionalism and responsibility.

This full-time, 12-month position has a potential start date as early as August 1, 2019 (contingent upon budgetary approval). This position reports directly to the Chair of the Department of Physiology and Pathology. BCOM offers a competitive salary and benefits package, commensurate with appointed faculty rank, qualifications, and experience.

NOTE TO APPLICANTS: Applicants must currently be authorized to work in the United States on a full-time basis.

Application materials should include: A Curriculum Vitae; a cover letter which includes detailed statements of teaching experience and philosophy, scholarly (research) interests, and academic and professional experience; and the names and contact information of three referees from whom the applicant has requested letters of recommendation (to be forwarded directly to BCOM).

Applications will be accepted until the position is filled, and should be submitted by electronic submission (online application) to the BCOM Office of Human Resources, see link below or visit the Career Opportunities page on the BCOM website.

<https://bcomnm.org/online-application/>

*BCOM is an equal opportunity employer  
and values diversity in our faculty and staff as an important aspect of the educational process.  
BCOM encourages individuals with varied backgrounds and experience to apply.*