

Title: Pharmacology Position (Assistant/Associate/Full Professor level)



Burrell College of Osteopathic Medicine
Las Cruces, NM

"Para la gente, y el futuro! For the people, and the future!"

The Burrell College of Osteopathic Medicine (BCOM), one of the nation's newest and most innovative medical schools, located in beautiful Las Cruces, New Mexico, invites applications for one full-time, year-round faculty position in the Department of Biomedical Sciences. BCOM's inaugural class matriculated in August, 2016, and the College is seeking to identify and hire an energetic, dedicated individual with strong pedagogical versatility, a passion for teaching and mentoring in the field of Pharmacology. The ideal candidate will be either a PhD with postdoctoral experience or a Board Certified PharmD and will have demonstrated, relevant teaching experience.

The College's mission is to improve health education and healthcare in Southern New Mexico, and throughout the Southwestern US by increasing the number of physicians trained in this region. Teaching is the primary focus of our faculty. The College implements a spiral, systems-based curriculum that effectively integrates disciplines, and incorporates interactive methodologies and an androgogical teaching philosophy. The College will encourage student learning in a humanistic environment, and promote patient-centered, evidence-based medical care of the highest quality, in a manner consistent with these core values.

Successful candidates will function as member of a collaborative teaching team to develop and deliver their instructional content within an integrated curriculum. The primary teaching focus of this position will involve teaching medical students through the systems-based courses of the both the 1st and 2nd academic year. Responsibilities will involve the development of collaboratively designed, and highly integrated curricular elements, in collaboration with other faculty. Additional teaching responsibilities may exist in the 3rd and 4th years of the curriculum, and will focus on the application of foundational scientific knowledge to clinical settings. Service to the College and the community will also be an essential function of the position, including committee membership, faculty development, student advising, interviewing prospective students, and community outreach. Additionally, evidence of scholarly activity with a record of publication and productivity, are preferred and valued credentials in prospective candidates.

Minimum Qualifications:

- Terminal degree (PharmD, PhD, or other appropriate terminal degree)
- Evidence of commitment to teaching Pharmacology in a medical school setting.
- Evidence of, and the potential for growth in, teaching, scholarly activity and service.

Preferred Qualifications:

- A substantial record of success as an educator with experience in teaching foundational concepts which are relevant to medical education.
- Experience using innovative teaching methods which might include team-based learning, 'flipped classroom', problem-based learning, distance learning, interactive large group presentation, audience response systems, curriculum learning management systems (e.g. Canvas), and proficiency in exam item writing (USMLE and/or COMLEX-style).
- Experience with curricular and instructional design.

Specific Faculty Responsibilities:

- Approximately 80% time and effort devoted to delivering instruction in first and second year medical student curriculum and to providing service (committee responsibilities, student mentoring, interviewing, etc.) to the institution.
- Work collaboratively with other faculty members to develop the integrated and interdisciplinary medical curriculum (1st and 2nd year).
- Supervise, advise, and mentor medical students through the curriculum.
- Approximately 20% time and effort devoted to scholarly activity:
 - ❖ Participate in institutional and departmental educational research activities including study design, data generation and analysis, manuscript preparation and submission.
 - ❖ Develop an independent program of scholarly endeavor (basic, translational, clinical, or educational research; educational materials/programs development, etc.).
 - ❖ Provide supervision and evaluation of medical students and their scholarly projects.
- Develop and prepare teaching materials (presentations, lectures, exam items, etc.).
- Serve on departmental and institutional committees and task forces.
- Demonstrate professionalism as defined by the BCOM declaration of faculty professionalism and responsibility.

This full-time position has a start date of July 1, 2019, contingent upon budgetary approval, but may be adjusted if necessary or appropriate. The position reports directly to the Chair of the Department of Biomedical Sciences. BCOM offers a competitive salary and benefits package, commensurate with appointed faculty rank, qualifications, and experience. Inquiries should be made to the chair of the Department of Biomedical Sciences, Debra E. Bramblett, PhD (email: dbramblett@bcomnm.org).

Application materials should include: a Curriculum Vitae; a cover letter which includes detailed statements of teaching philosophy, scholarly (research) interests, and academic and professional experience; and the names and contact information of three referees from whom the applicant has requested letters of recommendation (to be forwarded directly to BCOM).

Applications will be accepted until the position is filled, and should be submitted by electronic submission (online application) to the BCOM Office of Human Resources, see link below or visit the Career Opportunities page on the BCOM website.

<https://bcomnm.org/online-application/>

*BCOM is an equal opportunity employer
and values diversity in our faculty and staff as an important aspect of the educational process.
BCOM encourages individuals with varied backgrounds and experience to apply.*